

# Creative IL embedding at Royal Holloway, University of London

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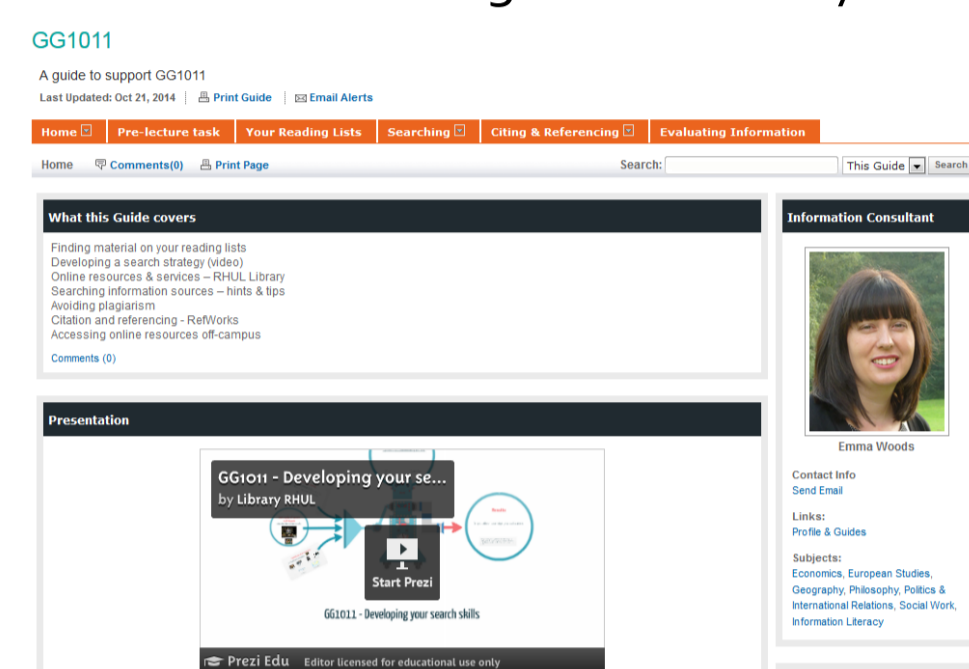
**ROYAL HOLLOWAY UNIVERSITY OF LONDON**

2013

March: Colleagues present at LILAC on successful 1<sup>st</sup> year embedding for the Geography department. Plans for future were:

- To make assessment summative
- Embedding in 2<sup>nd</sup> and 3<sup>rd</sup> year
- Embedding across the College
- Change the way we evaluate courses

Summer: Libguides acquired and one created to support 1<sup>st</sup> year geography course G1011 <http://libguides.rhul.ac.uk/gg1011>, which included using Padlet for keyword exercise.



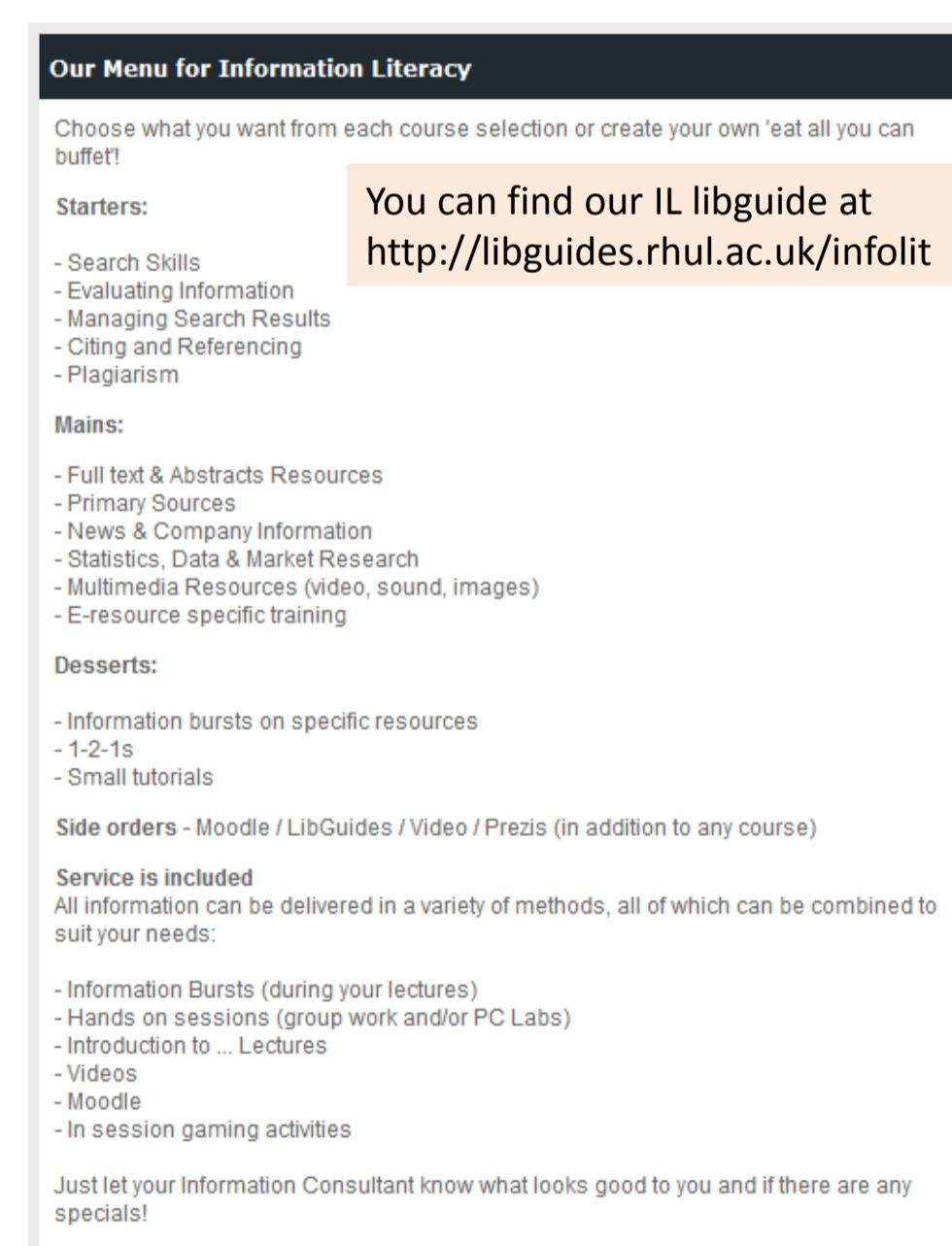
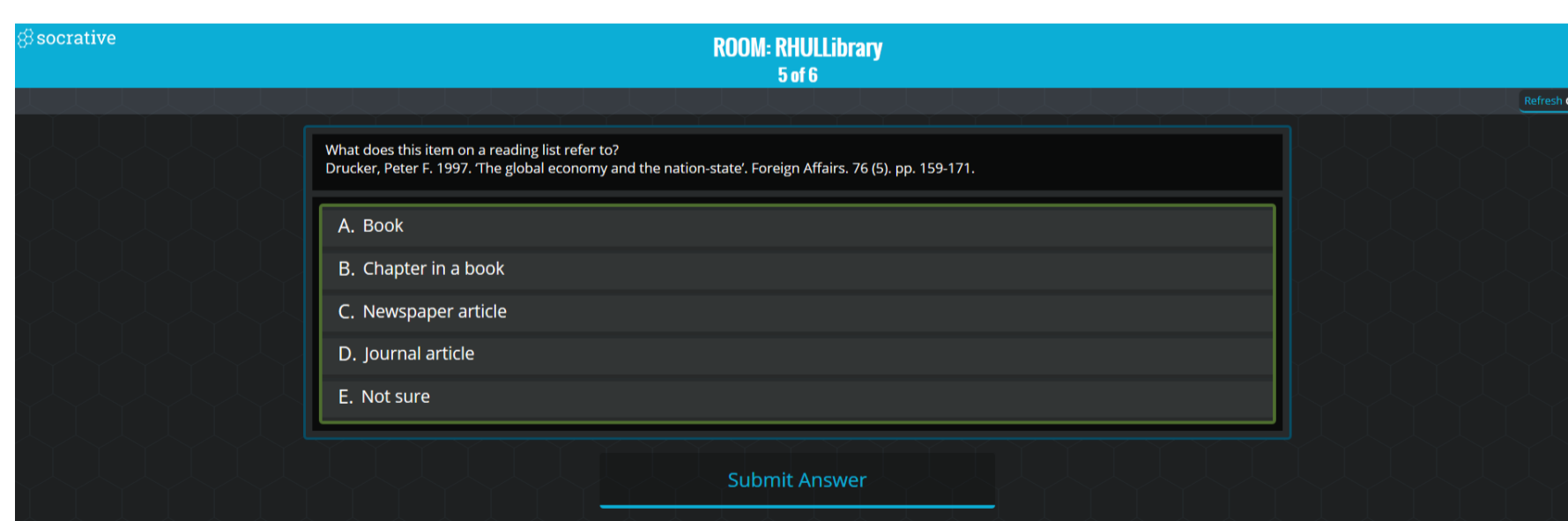
2014

May: paper accepted at the College's Learning & Teaching Quality Committee making IL training and assessment a requirement for all first year UG courses from 2014/15.

Summer: Information Consultants emailed departments to request timetabled information skills sessions – academic staff could select content from our IL menu. ICs also developed training materials in Moodle.

### Successes:

- Management students received 3 hours of training and a summative assessment!
- Person hours for Autumn term 1<sup>st</sup> year training across departments = 1356 (84% increase on 2013/14)
- Using learning technologies (inc. Socrative\* & Padlet) to make sessions more interactive.



\*For more information about Socrative, attend Kim Coles' TeachMeet session.

### Challenges:

- Some departments reluctant to include information skills due to amount they need to cover in the course.
- Sessions outside the timetabled classes attracted very few students.
- Development of some Study Skills programmes didn't factor in IL teaching provided by the Library.

2015 and beyond

More collaboration with CeDAS (Centre for the Development of Academic Skills), who are also trying to embed content in the curriculum and facing many of the same challenges.

Working more closely with Departments to achieve 100% embedding of IL for 1<sup>st</sup> Year Undergraduates across all departments, plus increase in 2<sup>nd</sup> year and finalist UGs and Masters.

Ensuring formative assessment is in place and compulsory for all 1<sup>st</sup> year UGs – with a view to securing summative assessments.

Looking at further developing our online information skills materials.

Looking at evaluation of sessions to include benefits of skills learnt.